ASD-W
Anglophone School District West

2025-2026 School Plan – Montgomery Street School

VISION

At Montgomery Street School, our goal is to build a community where all students can grow, learn, and be responsible, as active citizens in an ever-changing world.

MISSION

At MSS, we are Monty Movers!

***M**indful* ***O**pen-minded* ***N**ever giving up* ***T**rying our best* ***Y**es, we're working hard every day!*

VALUES

Cooperative ***Open-Minded*** ***Resilient*** ***Empathetic***

Respectful *Inclusive* *Perseverant* *Caring*

Supportive *Curious* *Flexible* *Connected*

Goal(s)	Actions	Indicators of Success	Positive Learning & Working Environment Component:
By June 2026, all staff will be using the Building Blocks of reading approach coupled with direct instruction, in both English and French Immersion classes, following consistent assessment practices (EGLA and ORF) to achieve mastery in phonemic awareness (K-2) and fluency (3-5), with a goal to reduce the at-risk level from 51% (3-5 average) to less than 30% across all classes.	AST to complete fluency benchmark assessments (Dibels, ORF) with each student in September; reviewed and targets set Monthly data review in PLCs to determine growth and next steps Ongoing check-ins with district literacy team to provide instructional leadership and coaching	Reduced levels of risk for all students Increased consistency in instructional and assessment practices Improved literacy achievement overall	☐ Safety ☐ Relationships ☐ Teaching and Learning ☐ Institutional Environment ☐ Improvement Process
Montgomery Street School staff will explore the new math curriculum, under the holistic framework, to build teacher capacity with the purpose of increasing student achievement. Staff will collaborate in August to determine teaching non-negotiables that will ensure consistent instructional practices, and monitor this monthly. Starting with solid lesson planning in numeracy will allow teachers to build their confidence and to collaborate across teaching teams more effectively.	Collaborative development of common lesson plans to guide instruction, with the aim of simplifying one element of numeracy instruction PLC meetings will examine instructional practices, such as guided math and common assessments to inform planning	Consistency with instruction and assessment Increased sense of comfort related to instruction Improved student achievement	☐ Safety ☐ Relationships ☐ Teaching and Learning ☐ Institutional Environment ☐ Improvement Process

** If you would like to review the School Plan in greater detail, please reach out to the school principal.*